





JULY news FRomINCHICORE



-ASD CLASSES-



-ROSEBUDS-



-LILLIES-



-ROSEBUDS-



-ORCHIDS-



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July was a vibrant month at our school, rich with engaging activities and memorable moments. The children delighted in a variety of both outdoor and indoor sports and games, fostering interaction and play as well as improvements in motor skills. A special highlight of the month was the heart-warming graduation ceremonies for our Toddlers, Wobblers, and ASD Classes, celebrating their growth and achievements. These events not only brought joy but also marked significant milestones in our students' educational journeys, supporting their global development and overall progress.







LILIES-WOBBLERS ROOM













In July, the Lillies engaged in a variety of art and table-top activities that sparked their curiosity and creativity. They especially enjoyed painting, cooking, play-dough, free-play, outdoor play, and song-filled sessions. Additionally, the Lillies had their first-ever end-of-year shows, which were incredibly fun and memorable for everyone involved – teachers, children, and parents alike. These activities not only entertained but also created lasting memories for all.







LOTUS- TODDLERS ROOM















The Lotuses had an incredible month, filled with both fun and educational experiences through interactive, engaging activities. They explored various summer activities, learned about emotions, summer, numbers, colours, animals, and participated in numerous indoor art activities and outdoor play sessions. The highlight of the month was undoubtedly the end-of-year show, where the children performed for their parents. It was a memorable day for everyone, celebrating the Lotuses' growth and achievements.









ROSEBUDS-ECCE ROOM















As we entered Summer, our activities in Rosebuds focused on learning about the season and its activities. We created our own beaches and holiday destinations, explored sea creatures, animals, and superheroes. The children practiced writing letters and numbers, formed shapes with semolina, and colored snails inspired by a real one from the playground. We celebrated pretend birthdays, played creatively with leaves, and competed in collecting them with cart wheels. The children practiced counting and subtracting animals, showing great math skills. We played summer-themed memory games, continued with playdough, made nature collages and superhero masks, enjoyed water play, and reflected on the past school year, making thank you cards for the teachers.











ORCHIDS- AFTERSCHOOL ROOM













Children showcased their talents and skills through various creative activities. They painted a cat using different colours and a toothbrush for the cat's hair, learning brush strokes and the spelling of "CAT". They recreated the Dublin Zoo and nearby shops with animal toys, developing teamwork and creativity. They made colourful masks, including a goalkeeper mask tied with string, with the help of a teacher. On a fun day, the teacher did hand painting with the children, who chose favourite characters like Hello Kitty and Amy from Sonic the Hedgehog, proudly showing their painted hands to friends. They coloured a flower garden with crayons, raising awareness about nature and enhancing fine motor skills, cognitive, emotional, and social development, providing relaxation and calmness. The children also coloured characters like Pikachu and Hello Kitty, and sorted healthy and unhealthy foods using fruit toys, improving their healthy eating habits. Sorting puzzles built their logical thinking and brain development, and they used Montessori smelling bottles to enhance and refine their sense of smell.









BLUEBELLS- SWEETPEAS- DAFFODILS ASD ROOMS

















In the ASD Classes this July, the children enjoyed a month filled with sports, play, art, and interactive activities. They practiced songs for the graduation ceremony and explored various summer and sports-related topics through numerous playbased activities. The graduation ceremony was the highlight of the month.







GREETINGS AND CELEBRATIONS CORNER





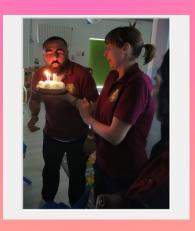


HAPPY BIRTHDAY AYIBONGWE and JAMES!

Hip, hip, hooray! It's time to celebrate Ayibongwe and James's special day. Wishing them endless smiles, laughter, and all the toys a young boy's heart desires!









MUST BE SHERENE, BAVER and OLU!

Wishing a heartfelt birthday blessing to our CEO Ms. Sherene OKAFOR, Asst. Centre Leader Baver, and ASD Teacher Olu!







RETROSPECTIVESPECIAL DAYS OF JULY











HAPPY GRADUATION TO DAFFODILS, BLUEBELLS, SWETPEAS, LILLIES AND LOTUSES!

Kids, families and teachers had so much fun and memorable moments in our graduation/end-of-year shows!



ARTICLE OF THE MONTH

-Behaviour Management

About Behaviour Management

Behaviour management involves teaching your child appropriate behaviour through a positive and constructive approach. Focus on reinforcing good behaviour rather than only punishing bad behaviour. Understanding the reasons behind challenging behaviours helps in selecting effective management strategies. Strong family relationships further support your child in learning appropriate behaviour.

Understanding Your Child's Behaviour

Your child's behaviour reflects their emotions. Think of it like an iceberg: visible behaviour is just the tip, with underlying feelings hidden below. Children might act out due to anger, tiredness, stress, anxiety, confusion, jealousy, or boredom. Recognizing this helps in responding effectively.

Considerations for Behaviour Management Strategies:

- 1. **Health and Sleep**: Sudden behaviour changes may indicate health issues. Ensure they are well-rested and consult a GP if needed.
- 2. **Development**: Challenging behaviours are normal at different stages. For example, tantrums in toddlers are common due to their limited ability to express emotions.
- 3. **Family Changes**: Life changes, like a new sibling, starting school, or a family loss, can impact behaviour.

Talking to Your Child About Their Behaviour

Starting a conversation about behaviour can be tough. Here are some strategies:

- 1. Activity-Based Conversations: Engage in a relaxing activity together, like walking, cooking, or colouring.
- 2. Alternative Communication: If talking is hard, try texting or writing a letter.
- 3. Use Simple Phrases:
 - "I notice there is a lot of shouting happening."
 - "I think something might be upsetting you."
 - "I feel worried you're not happy."
 - "You can talk to me about what's going on."
- 4. Focus on Behaviour, Not the Child: Be specific about the behaviour without negative labels. Explain that while emotions like anger are normal, harmful expressions are not.
- 5. Explain Why the Behaviour is Unacceptable: Help them understand the impact of their actions.
- 6. Be Empathetic and Non-Judgmental: Validate their feelings and try to see things from their perspective.
- 7. Offer Reassurance: Let them know you love them and want to help them feel better.

Key Tips:

- 1. Set clear boundaries and routines.
- 2. Follow through on consequences.
- 3. Give positive praise.
- 4. Support calming strategies.
- 5. Help your child understand and name their feelings.
- 6. Help them recognize when they are getting overwhelmed.
- 7. Stay calm.



